



Content Area Reading and Learning: Instructional Strategies, 3rd Edition

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How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter.

This book is organized around five themes:

- Content Area Reading: An Overview
- The Teacher and the Text
- The Students
- The Instructional Program
- School Culture and Environment in Middle and High School Classrooms.

Pedagogical features in each chapter include: a graphic organizer; a chapter overview, Think Before, Think While and Think After Reading Activities - which are designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions.

This textbook is intended as a primary text for courses on middle and high school content area literacy and learning.

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