



## **National Identity and Adult Education: Challenge and Risk (Studies in Pedagogy, Andragogy, and Gerontagogy, Vol. 25)**

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As well by streams of migration as by nationalistic conflicts (even in countries with a good tradition of adult education) *national identity* has come into a new vivid discussion. Experts of several countries and continents try to analyse this problem referring to historical and actual political and educational trends in their countries. Some contributions of the book offer criteria for comparing the reactions of adult education and show the importance of national elements in culture and adult education.

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