



Non-Western Educational Traditions: Indigenous Approaches to Educational Thought and Practice (Sociocultural, Political, and Historical Studies in Education)

Timothy Reagan

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This text provides a brief yet comprehensive overview of a number of non-Western approaches to educational thought and practice. Its premise is that understanding the ways that other people educate their children--as well as what counts for them as "education"--may help us think more clearly about some of our own assumptions and values, and to become more open to alternative viewpoints about important educational matters. The value of this informative, mind-opening text for preservice and in-service teacher education courses is enhanced by "Questions for Discussion and Reflection" and "Recommended Further Readings" included in each chapter.

New in the Third Edition:

*Chapter 2, "Conceptualizing Culture: 'I, We, and The Other,' is new to this edition. It is a response to feedback about the problems inherent in our general discourse about "culture," and in addition provides an example of a culture that is near to us but nevertheless alien-the culture of the Deaf-World.

*Chapter 9-which deals with Islam and traditional Muslim education-has been substantially revised.

*The subtitle of the Third Edition has been changed to Indigenous Approaches to Educational Thought and Practice, reflecting not so much a change in the emphases found in the book, but rather, a recognition of the growing scholarly interest in indigenous peoples, their languages, cultures, and histories.

*Various points throughout the text have been expanded and clarified, and chapters have been updated as needed.

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