



Fluency Instruction: Research-Based Best Practices

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Because fluency instruction was identified only recently as a cornerstone literacy subject, it is still unfamiliar terrain for many teachers. This volume fills a crucial gap by offering a thorough, authoritative examination of what reading fluency is and how it should be taught. Contributing authors--who include the field's leading authorities--review the growing knowledge base and provide clear recommendations for effective, engaging instruction and assessment. Special topics include promising applications for struggling readers and English language learners. Throughout, vignettes and examples from exemplary programs bring the research to life, enhancing the book's utility as an undergraduate- or graduate-level text and a resource for inservice teachers.

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