



The Inclusive Classroom: Strategies for Effective Instruction (3rd Edition)

Margo A. Mastropieri, Thomas E. Scruggs

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For courses in Inclusion or Mainstreaming, and Introduction to Special Education courses. The Inclusive Classroom: Strategies for Effective Instruction provides a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms. The text is unique for its three-part coverage of fundamentals of teaching students with special needs (including legal and professional issues, and characteristics of students with special needs); effective general teaching practices (including such topics as strategies for behavior management, improving motivation, increasing attention and memory, and improving study skills); and inclusive practices in specific subject areas (including literacy, math, science and social studies, vocational and other areas). This approach allows readers to understand students with special learning needs, effective general practices for inclusive instruction, and content-specific strategies. The overall approach is one of effective instruction, those practices that are most closely aligned with academic success.



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