



Reading and Learning to Read (5th Edition)

Richard T. Vacca, Jo Anne L. Vacca, Mary K. Gove, Linda C. Burkey, Lisa A. Lenhart, Christine A. McKeon

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With its balanced approach to reading instruction, Reading and Learning to Read, 5/e, remains a comprehensive, active learning tool that encourages students to teach reading in ways that are both meaningful and reflective. Rather than emphasizing a traditional skills-based approach, this book focuses on teaching skills within a meaning-centered approach. This includes an emphasis on literature-based reading instruction, the integration of technology into the teaching of reading, and the integration of reading and writing instruction. This book continues to promote a contemporary, balanced approach to teaching reading and writing with a renewed emphasis on integrating technology, accommodating the needs of diverse learners, and teaching the middle school young adolescent. Given the increasingly focused interest on literacy standards in the teaching of reading world-wide, this edition also highlights practical examples and references that exemplify the International Reading Associations Standards for Reading Professionals. User friendly marginal icons highlight each of these new features, making them easy to locate for classroom discussion. Additionally, this updated edition features a new section in each chapter that discusses pertinent issues regarding struggling with readers, a recurring concern of classroom teachers. Web sites are also included at the end of each chapter that direct the reader to online practical resources on a variety topics. Designed for anyone interested in elementary reading methods, reading in the elementary school, and developmental reading.



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